

## Skykomish School

**School district:** Skykomish

**School location:** Skykomish

**Began participating in the Green Schools Program:** In February 2017

**Level One of the Green Schools Program:** Achieved in February 2018

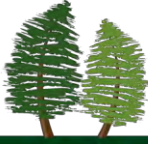
**Student Green Team recognition:** June 2023

### Waste Reduction and Recycling (Level One)

- Participation in the Green Schools Program was announced in the school newsletter and promoted through the school's Me to We Club.
- The school created a student Green Team of nine secondary students with Kimberley. The team met regularly at the after school Me to We Club meeting.
- In spring and fall of 2017, Green Team students created and displayed posters throughout the school to promote waste reduction and recycling practices.
- In October 2017, a Green Schools Program representative trained students and staff on why recycling matters, what materials can be recycled, and how to monitor cafeteria recycling stations. The student Green Team monitored these cafeteria stations for one month following an October recycling kick-off event.
- Students helped set up G.O.O.S. (Good on one side) boxes in every school classroom to encourage students to use the blank sides of paper.
- To reduce paper use, each teacher was given an allotted monthly printing budget and the school used an electronic newsletter.
- Recyclable materials were transported from the school and district office to a nearby recycling drop-off area. Skykomish School increased its recycling rate from 8.6% in Feb. 2017 to 27% by Feb. 2018.



The Skykomish School Green Team set-up G.O.O.S. (Good on one side) boxes in every classroom to encourage students to reuse blank sides of paper.



King County Green Schools Program

# *Success Story*

*Reduce • Reuse • Recycle • Rethink*

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## **Green Team updates: 2022 - 2023**

The student Green Team, which was part of the Career and Technical Education (CTE) class and led by high school teacher Kimberly McCullough, focused on creating a raised bed garden to grow plants for the community.

Students dug up the grass, assembled and placed the raised bed garden, filled the garden with soil, and planted seeds and starts.