



Inglewood Middle School

School district: Lake Washington

School location: Sammamish

Began participating in the Green Schools Program: September 2015

Level One of the Green Schools Program: Achieved in May 2016

Level Two of the Green School Program: Achieved in May 2017

Waste Reduction and Recycling (Level One)

- The school achieved a 69% recycling rate, thanks to school-wide collection of recyclable materials and regular education and reminders about reducing waste and recycling.
- The after-school student Green Team met bi-weekly. The team conducted a waste audit in March 2016 to determine what materials were thrown away or recycled, and what could be improved.
- Waste reduction and recycling reminders were included in weekly intercom announcements and in scrolling announcements on monitors in the lunchroom. Reminders included tips on reducing wasted food, using refillable water bottles, and bringing lunches from home in reusable containers.
- “Did you know...” posters throughout the school provided monthly updates on a variety of conservation topics, including reducing waste and recycling.
- The Green Schools Program representative who assisted Inglewood observed lunchtime sorting and recommended improvements, such as leftover liquid buckets next to recycling bins to avoid liquids in recycling bins. The buckets were set up with stickers from the Green Schools Program about pouring out leftovers before placing empty containers in a recycling bin.



- In the cafeteria, durable plastic baskets were used instead of disposable trays. Other reuse practices included reusable hall passes and a closet to store materials such as holiday decorations for reuse the next year.
- The school Green Team
 - Conducted a weekly student poll on sustainability topics.
 - Hosted conservation Quiz Show at lunch during Earth Week, and placed online trivia questions about recycling on the ASB web page.
- To reduce paper use, every classroom used digital tools such as an Activeboard, whiteboard, and document camera. Posters about making double-sided copies were placed next to printers. Email was used to communicate with families, and some in-class assignments were completed digitally.

Energy Conservation (Level Two)

- While continuing its waste reduction and recycling practices, the school learned about everyday actions to conserve energy. Tips about reducing waste, recycling, and conserving energy were posted on the school website, and shared in morning announcements throughout the school year.
- Green Team students formed an Energy Conservation Patrol to conduct classroom checks after school, using a Green Schools Program checklist, to see if lights were off in unoccupied rooms and if equipment was turned off.
- The district lent the Green Team a light meter to find over-lit areas and report them to the district. The district then removed a few bulbs in those spaces.
- Students and staff were reminded in morning announcements to dress for the weather and to keep room temperatures steady by not adjusting thermostats.
- To save energy, computers were set to sleep automatically after being unused for 15 minutes, and vending machine lights were placed on timers to prevent them from turning on if the motion sensor was triggered by a night custodian.