



Dick Scobee Elementary School

School district: Auburn

School location: Auburn

Began participating in the Green Schools Program: December 2016

Level One of the Green Schools Program: Achieved in May 2017

Level Two of the Green Schools Program: Achieved in May 2018

Waste Reduction and Recycling (Level One)

- Dick Scobee Elementary achieved and maintained a recycling rate of 58%.
- The school started a student Green Team whose goal was to create and promote waste reduction and recycling (WRR) goals Dick Scobee. The team made regular weekly announcements to educate the school about waste reduction, reuse, and recycling, and was trained in how to monitor cafeteria recycling and composting bins.
- Dick Scobee partnered with the Green Schools Program, City of Auburn, and University of Washington to complete a cafeteria waste audit to gain data on waste sorting, potential for food waste reduction, and other WRR information.
- The school reduced paper use by limiting paper handouts, encouraging double-sided printing, and promoting paper-free days where no materials were printed.
- Students were encouraged to bring lunches from home in reusable containers.
- To reduce food waste, Dick Scobee set up a food share table where students could place unwanted, unopened packaged food from the school lunch program for other students take.



Energy Conservation (Level Two)

- Turn off Lights and Turn off Equipment signs from the Green Schools Program were placed in all classrooms to remind students and staff to turn them off when not needed.
- The Green Team formed an Energy Conservation Patrol to ensure all lights and equipment were turned off after school. Teachers turned off lights in unoccupied spaces and used daylight instead of electric lights whenever possible.
- Dick Scobee created an energy conservation pledge where students and staff could pledge to conserve energy both at school and at home.
- Dick Scobee encouraged all teachers to restrict the use of personal appliances in classrooms and offices.
- All incandescent lights were replaced with fluorescent or LED bulbs.
- The school encouraged students and staff to dress appropriately for the weather rather than adjust the thermostat.
- Custodians monitored the school's energy use, and the Green Team shared the results annually through announcements and the school newsletter.