

Youth Sports Facilities Grant Fund

2011 Application

Project Name: Fall City Elementary School Playground Renovation

Applicant: Fall City Elementary School PTSA

Grant Request: \$56,000

KING COUNTY YOUTH SPORTS FACILITY GRANT FUND

Overview and Schedule

The Youth Sport Facility Grant Fund (YSFG) provides matching grant funds to rehabilitate, expand, or develop sports fields and facilities serving youth in King County. To be eligible for funding, youth sports or community organizations must partner with a public entity on whose land the field or facility is or will be located. Public entities include: school districts, park districts, utility districts, cities, or King County. The application must be jointly submitted by both the youth sports or community group and the public entity. Only projects located in King County, Washington are eligible for funding.

Successful YSFG projects consist of good planning and cooperation among the applying parties. The ability to demonstrate community need, that the project will fill that need, and that it will be completed in a timely manner on budget are key elements of a strong application.

Please refer to the YSFG Program Policy and Project Selection Guidelines document before you begin completing this application.

Please submit the signed original and three (3) double-sided copies of all application materials to King County Parks by **June 17, 2011 (received, not post-marked)**. Late applications will not be accepted.

Letter of Intent	May 4, 2011
Application Due	June 17, 2011
Project Reviews	July – August 2011
In-Person Project Reviews	September 13, 14, & 15, 2011
Executive Recommendations	September 2011
Final Council Approval	November 2011
Contracting, Letter to Proceed	January 2012

Please contact YSFG Program staff to discuss potential projects.

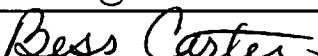
butch.lovelace@kingcounty.gov 206.263.6267


King County Parks 2011 YSFG Application

Please respond to each aspect of each question. Excessive use of appended materials is neither encouraged nor to your advantage. Please note: Incomplete applications will receive a deduction of five (5) points from the total score.

About this form: Each question has a response box that is formatted with a maximum allowed number of characters (including spaces). For each question requiring significant text, the number of allowable characters is noted next to the box. You are not required, however, to use the maximum allowed. In addition, the document is protected so that text can only be added or edited with the fill boxes.

1. **Title of Proposed Project:** Be concise, e.g., Oak Tree Park Basketball Court
Fall City Elementary School Playground Renovation
2. **Location:** Provide an address and enough information for staff to find the **specific** project.
33314 SE 42nd Street, Fall City, WA 98024. Playground is on the NE side of the main parking lot.
3. **Brief Description:** Summarize in one or two sentences how the YSFG funds will be used:
FCES PTSA would use the YSFG funds to purchase and construct a safe and new playground for the school and community use.
4. **Applicant:**

Public Agency (applicant)	Fall City Elementary School PTSA
Project Contact	Bess Carter, FCES Treasurer and Grant Chair
Address	33314 SE 42 nd St
City, Zip	Fall City, WA
Phone	(425) 222-9261
Email	5carter@comcast.net
Authorized Signature	

Public Agency (co-applicant)	Fall City Elementary School
Project Contact	Dan Schlotfeldt
Address	33314 SE 42 nd St
City, Zip	Fall City, WA
Phone	(425) 831-4000
Email	schlotfeldtd@svsd410.org
Authorized Signature	

5. Neighborhood/Community Impact (0-15 points)

This section should explain: **(1)** How existing sports facilities in your service area are inadequate, in disrepair, scarce, or cannot meet the needs of your organization's members and area youth in general. Please define your "Service Area" and include documentation that supports the need for this project; and **(2)** How the proposed project will remedy the above described situation and increase usability.

Maximum points will be awarded to projects addressing a high priority neighborhood/community youth sports facility need. A project will receive zero points if the need for the project is not documented. Evaluators will consider conditions of existing facilities in the service area.

(max 2,500 characters)

Fall City Elementary School's K - 2nd grade play structure was rebuilt in 1996. The play structure's framework is rapidly deteriorating and the metal is cracking. The slide was removed in 2010 and a board has been attached, due to safety concerns. Other pieces, as shown in the attached photos, are either out of reach or too high for use by most children under the age of 7. The school has another playground, located in a separate area of the school grounds, that was designed and built for use by children in the upper grades of the school who are in 3rd through 5th grades. This other playground area is inappropriate in size and ability for younger K-2nd grade primary-aged children. Currently, the younger primary-aged children do not have a play and climbing structure that is safe and adequate for their age.

The "Service Area" for the project is roughly the same as the attendance boundaries for Fall City Elementary School (FCES) and the limits of the Fall City Metropolitan Park District (FCMPD). FCES has approximately 620 students in grades K - 5 and serves students from the communities of Fall City, Sammamish, and Redmond. FCES is the only elementary school in the rural town of Fall City, and its playground serves as the only public space with play equipment within the 27.5 square mile area-sized FCMPD. The inventory of existing park, recreation, and open space facilities in FCMPD's adopted Comprehensive Plan, identifies that the only public location with play equipment for youth is at FCES. See Appendix B.

FCES playground facilities are used by the school during school hours. During non-school hours, including weekends and those times when school is on seasonal break (summer, winter, spring), the playground facilities are available to the general public. Numerous local youth sport groups, such as Snoqualmie Valley Youth Soccer Association and Falls Little League, practice and play on the school grounds. FCES is an essential community hub and considered a defacto park of Fall City. Our experience is that when a community does not have any other public park space available for children to access a play structure, the local school then becomes the central playground for its youth.

This new playground will provide a usable and safe environment for the younger children at FCES, as well as the younger children within our community.

6. Project Management (0-15 points)

Maximum points will be awarded to projects that are carefully planned and clearly ready to proceed as soon as a grant award is available. Elements of a well planned project include:

1. A well-defined scope of work and how the requested YSFG funding plays a role.
2. A detailed time frame. This can be depicted on the budget exhibit.
3. An indication that the applicant has provided for any specialized knowledge or expertise necessary to accomplish the project.
4. Evidence that there is well-established coordination between the joint applicants.
5. Any necessary permits need to be identified and steps taken to obtain them documented.
6. Applicant needs to describe how the facility will be maintained to a safe and playable standard.

(max 2,500 characters)

The playground renovation at FCES will involve removing and disposing of the old metal structures and installing new, safer playground equipment. The Snoqualmie Valley School District (SVSD) facilities department has agreed to manage the demolition and removal of the existing structures. SVSD will provide project management for installation, ongoing maintenance and safety checks for the new equipment as documented in Appendix C. Northwest Playground Equipment Inc. (NWPE), a licensed and bonded playground equipment vendor approved by SVSD, will order and install the new equipment.

Demolition of existing metal structures will require removal of existing safety tiles adjacent to the equipment footings. Careful demolition will prevent damage to as many of these safety tiles as possible. The safety tiles are a newer addition to the playground area and there is both cost savings and waste prevention gained through their strategic removal. Safety tiles are used under the structures instead of wood chips because they are safer, more eco-friendly, and require less maintenance and thus cost over time.

NWPE crews will install the new equipment and safety tiles. Their employees are NPSI certified and have successfully completed other playground projects for the SVSD. NWPE will provide a project lead to coordinate communication during the project as well as a contact for resolving any issues post-installation.

The renovation project has four phases: design, procurement, demolition, and installation. As this project is replacing existing equipment, there are no permits required that would impact the timeline. The project design is complete and awaiting final approval pending confirmation of budget funding from the YSFG. Procurement and demolition phases will happen concurrently. Delivery of the new equipment and safety tiles occurs approximately six weeks after their ordering. Demolition will be scheduled for the last two weeks of this period. Including an allowance for potential weather delays, the entire renovation project will be completed within three months of receiving the Letter to Proceed.

Funding from the YSFG will enable the playground renovation project to proceed. The combined total of the requested funds, matching funds, and donated professional services is enough to complete the entire scope of work for the renovation project. Without the YSFG funding, the project would be indefinitely postponed until alternate funding could be obtained.

7. Project Phasing or Reduction Options

YSFG funding is limited; we suggest that you identify those aspects of your project that are key elements and of highest priority, should the review committee suggest partial funding.

- a. Can your project be funded at a reduced level if necessary? Yes/No Yes
- b. What amount of YSFG Funds will be needed at the reduced level? \$45000
- c. What amenities would not be funded at a lower level?

(max 500 characters)

The modularity of the design and model allows for the removal of elements. These might include a slide, climbing elements, creative play elements, and changes to roof design. Due to the uniqueness of school playgrounds, where a large body of students can play at one time (recess), the preferred design includes play equipment pieces situated around 3 towers. If the above elements are removed, one tower with a roof (covered area) would not fit in the design.

8. Project Design (0-15 points)

Please describe how this project is well designed to consider current and future needs. Maximum points will be awarded to projects that are thoughtfully designed and consider the following elements: appropriate and quality materials, potential phasing, efficiencies, maintenance, aesthetics, space relationships, and sustainable design. You are encouraged to include an attachment related to the design and site plan. Finally, does your proposed project comply with the Americans with Disabilities Act (ADA)? Please refer to the federal access board on accessibility design at: <http://www.access-board.gov/> or contact YSFG Program staff if you have questions.

(max 1,500 characters)

The design is intended for school children during school hours and community after hours. The intent is to provide a fun playspace with elements that are not only safe and age appropriate, but stimulate physical activity and creativity within each section. All slides will be oriented toward the building to increase monitoring visibility and covered areas are included for play during inclement weather.

The structure is a modular system that can be built in phases to accommodate funding levels and allow for sectional replacements as the equipment ages over time, or if one section might fail. If the school later determines a need for additional components, this modular design will accommodate that change.

Playworld Systems utilizes sustainable manufacturing materials and processes reducing the use of raw materials, eliminating carbon output, and recycling materials. To reduce costs and potential waste, only safety tiles adjacent to structural posts will be removed. It is the intent to evaluate and recycle all removed materials.

Drawings of the chosen design are attached in Appendix D. The equipment is specifically manufactured to meet safety and accessibility standards established in the IPEMA and ADA guidelines. For compliance details of our chosen equipment, please see Appendix E.

FCES will receive a Maintenance Kit with CD-Rom, graffiti remover, touch up materials and basic replacement parts. FCES will maintain and provide regular safety checks on the structure.

9. Project Summary (0 points)

Use this space to briefly share any additional information about your project not covered in the previous questions (ex: park or organization history, inspiration for carrying out project, special circumstances, etc). No evaluation points are awarded for this question.

(max 1,500 characters)

Fall City Elementary School's PTSA is a dedicated and strong group of parents with the mission to help enrich and support the school. The students and community are truly struggling with the inadequate play structure that currently exists. Knowing that current economic conditions and recent budget cuts, prevent Snoqualmie Valley School District from having the ability to update the much needed play equipment at the school, this group of engaged parents approached the school Principal with a mission to renovate and create a safe and engaging place to play for children in K-2nd grade.

It is important for each child to have access to a safe and engaging place to play. Because of the incredible need and strong belief that outdoor play is vital to the physical, emotional, intellectual and social well being of children, a group of parents in the school PTSA volunteered to lead the fundraising efforts and coordinate this playground renovation with the FCES and the Snoqualmie Valley School Districts full support. "Play shapes the brain, opens the imagination, and invigorates the soul." -Stuart Brown, MD. With this in mind, we chose a design that is fun and organic.

10. Budget (0-10 points)

PLEASE COMPLETE BUDGET / MATCH FORM

Maximum points will be awarded to projects that provide reasonable and reliable budget estimates. Budgets should be detailed enough that reviewers clearly understand where grant funds will be directed and how the costs of the remaining project items will be covered through the match. Please see "Example Budget" on the YSFG website for guidance.

11. Quality of Match (0-10 points)

PLEASE COMPLETE BUDGET / MATCH FORM

Identify matching funds for the project (examples: cash, volunteer labor or donated supplies, equipment or professional services). **REMINDER:** at least 50% of the match must come from the public agency and at least 25% of the match must come from the community partner.

YSFG Project Budget

Project Name:						Project Funding				
						Project Match Budget (see Match tab)				YSFG Grant
Project Tasks		Timeline Start / Finish		Project Costs		Volunteer	Donated Materials	Prof. Service	Cash	Request
Planning and Design										
	Fall City Elementary School Principal and Teachers planning and design	10-Dec	27-Apr			\$45				
	Parent Volunteers involved in planning and design	14-Dec	6-Jun			\$98				
Construction / Installation										
	Demolition and removal of existing playground equipment and tiles	Mar-12	12-Mar	\$4,769				\$4,769		
	Cost of new playstructure and tiles	Mar-12	Mar-12	\$46,425						\$46,425
	Installation of new playstructure and tiles	Mar-12	Apr-12	\$23,981					\$14,264	\$9,575
	Taxes for new equipment and installation			\$8,800					\$8,800	
Other Costs										
Subtotals:		Timeline				Volunteer	Donated Materials	Prof. Service	Cash	YSFG Grant
				\$83,975		\$143	\$0	\$4,769	\$23,064	\$56,000
Totals:				PROJECT COSTS		TOTAL PROJECT MATCH PROVIDED				YSFG REQUEST
				\$83,975		\$27,976				\$56,000

YSFG Project Match						
Project Name:						
Please list below the different sources of match funding. For example, Parks CIP, volunteer labor, professional construction services, or cash for the community group. Documentation must be provided for all committed match in the form of a bank statement, letters, or pledge forms.			Project Match Budget			
Match source & status (committed or pending)		C / P	Volunteer	Donated Materials	Prof. Service	Cash
1	Fall City Elementary School PTSA	C				\$12,064
2	Fall City Metropolitan Park District	P				10,000
3	Snoqualmie Valley Youth Soccer Association	C				\$1,000
4	Snoqualmie Valley School District	P			\$4,769	
5	Planning and Design	P	45			
6	Planning and Design	C	97.5			
			\$ 143	\$ -	\$ 4,769	\$ 23,064
Total match must be equal to amount noted on the budget tab.			\$ 27,976			



June 14, 2011

King County Youth Sports Facilities Grant Fund
c/o King County Parks
201 South Jackson Street, Ste 700
KSC-MR-0700
Seattle, WA 98104

**Re: Fall City Elementary PTSA support
Efforts for renovation of primary-age playground structures and play surface**

Dear YSFG,

Fall City Elementary PTSA (FCES PTSA) is working toward renovating the existing school's K-2 playground. This is our pledge to donate up to \$12,100.00 to our designated project fund.

Given Fall City's limitations of public park recreational facilities, we believe that the Fall City Elementary playfield provides our students and the community at-large a special public place for all. This playground renovation project aligns with the mission and goals of FCES PTSA.

Our playground project was presented at our May 17th General Membership Meeting, which is open to all PTSA members of FCES. The members voted on and approved to financially support the project.

Thank you for considering Fall City Elementary PTSA's application for grant funding and please feel free to contact us if you have any questions regarding this issue.

Sincerely,

A handwritten signature in black ink, appearing to read "Sophie Harris". The signature is written in a cursive, flowing style.

Sophie Harris, Co-President
FCES PSTA
(425) 241-0149

FALL CITY METROPOLITAN PARK DISTRICT

P.O. Box 1180
Fall City, WA 98024

June 14, 2011

King County Youth Sports Facilities Grant (YSFG) Fund
c/o King County Parks
201 South Jackson Street, Suite 700
KSC-MR-0700
Seattle, WA 98104

Fall City Elementary School PTSA
33314 SE 42nd Street
Fall City, WA 98024

**Re: Support of Fall City Elementary School (FCES) PTSA Playground Renovation Project, and
FCES PTSA Youth Sports Facilities Grant (YSFG) Application with King County**

Dear YSFG and FCES PTSA,

The Board of Commissioners for the Fall City Metropolitan Park District (FCMPD) is pleased to support the efforts of the Fall City Elementary School (FCES) PTSA in its project to renovate the school's existing playground for primary-aged (kindergarten – second grade) children. This letter is our pledge to grant \$10,000 to the designated project fund should this project be awarded grant funds from the YSFG program administered by King County.

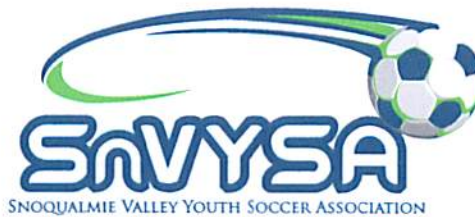
Whereas there are currently no public park facilities with youth play equipment situated within the boundaries of the 27.5 square mile area-sized FCMPD; whereas the playground of FCES serves as the only public space within the FCMPD where young children are able to play and exercise on playground equipment; whereas the FCES playground is principally used by children that reside within the FCMPD; whereas the grounds of FCES are available and accessible to the general public outside of regular school hours; whereas the existing playground structures at FCES for primary-aged children are inadequate and due to safety concerns have been determined to be in need of replacement (with some pieces of equipment already having been removed); whereas the Snoqualmie Valley School District (SVSD) provides liability insurance coverage for its playground facilities at FCES; whereas the project sponsored by the FCES PTSA is being done with the cooperation of the SVSD; whereas the FCMPD has set aside funds within its annual expense budget for the purpose of improving recreational facilities within the FCMPD; whereas a metropolitan park district may improve recreational facilities as provided in RCW 35.61.010; and whereas the support of this project advances specifically identified goals 3, 6, 7, and 8 of the FCMPD; the Board of the FCMPD pledges its support to this project with a financial contribution of \$10,000 provided that King County awards to this project an amount equal to or greater than twice the amount pledged by the FCMPD.

Should one have any questions regarding this matter, please feel free to contact me either by e-mail at lee.moderow@fallcityparks.org or by phone at (206) 551-7100. We do request that the FCES PTSA provide the FCMPD timely information about the status of the YSFG application and the project progress.

Sincerely,



Lee Moderow, President and Commissioner
Fall City Metropolitan Park District



June 15, 2011

King County Youth Sports Facilities Grant Fund
c/o King County Parks
201 South Jackson Street, Ste 700
KSC-MR-0700
Seattle, WA 98104

**Re: Support of Fall City Elementary PTSA
Efforts for renovation of primary-age playground structures and play surface**

Dear YSFG,

The Snoqualmie Valley Youth Soccer Association (SnVYSA) is pleased to support the efforts of the Fall City Elementary PTSA in their effort to renovate the existing school's K-2 playground. This is our pledge to donate \$1000 to their designated project fund.

Given Fall City's limitations of public park recreational facilities, we believe that the Fall City Elementary playfield provides our organization and the community at-large a special public place for all. Currently, this is the only public space within the Fall City area with playground equipment. Younger siblings of our soccer players utilize the play equipment during practices and games. We greatly appreciate the school's partnership and willingness to support our families' needs in this way. That being said, the existing equipment has been well used, has become inadequate for younger children and, due to safety concerns, is in need of replacement.

Thank you for considering Fall City Elementary PTSA's application for grant funding and please feel free to contact us if you have any questions regarding this issue.

A handwritten signature in blue ink, appearing to read 'Bud Raisio', is located above the typed name and title.

Bud Raisio
President
Snoqualmie Valley Youth Soccer Association
President@snvysa.org
Raisio46@yahoo.com



Snoqualmie Valley

Public Schools

8001 Silva Avenue S.E., P.O. Box 400, Snoqualmie, WA 98065
Phone (425) 831-8000 ♦ Fax (425) 831-8040 ♦ www.snoqualmie.k12.wa.us

June 16, 2011

King County Youth Sports Facilities Grant Fund
c/o King County Parks
201 South Jackson Street, Ste 700
KSC-MR-0700
Seattle, WA 98104

**Re: Support of Fall City Elementary PTSA
Efforts for renovation of primary-age playground structures and play surface**

Dear YSFG,

The Snoqualmie Valley School District (SVSD) is committed to providing immediate and on-going support for the renovation of Fall City Elementary School's K-2 playground. The District will work in conjunction with Principal Dan Schlotfeldt and the school's PTSA to ensure that the project is completed and maintained in accordance with the standards and guidelines of the SVSD. During this era of shrinking budgetary resources, partnerships between schools and communities are crucial to the success of our schools.

FCES staff and members of the PTSA have worked together with one of our approved vendors, Northwest Playground Equipment Inc., to create a playground design which will improve the outdoor play experience for students at the school. The District will provide project support in the following areas:

- Contracting with Northwest Playground Equipment Inc. for the renovation/demolition and removal of old structure.
- Project coordination through our facilities department during implementation
- Ongoing maintenance of the playground as part of the school's maintenance program

Fall City Elementary School, a multi-year Washington Achievement Award winner, has successfully focused their efforts on expanding the minds of their students. We commend their success and encourage their new efforts to improve student health and creativity through play. Thank you for considering our joint application for the King County Youth Facility Grant funding. Please feel free to contact Principal Schlotfeldt if you have questions.

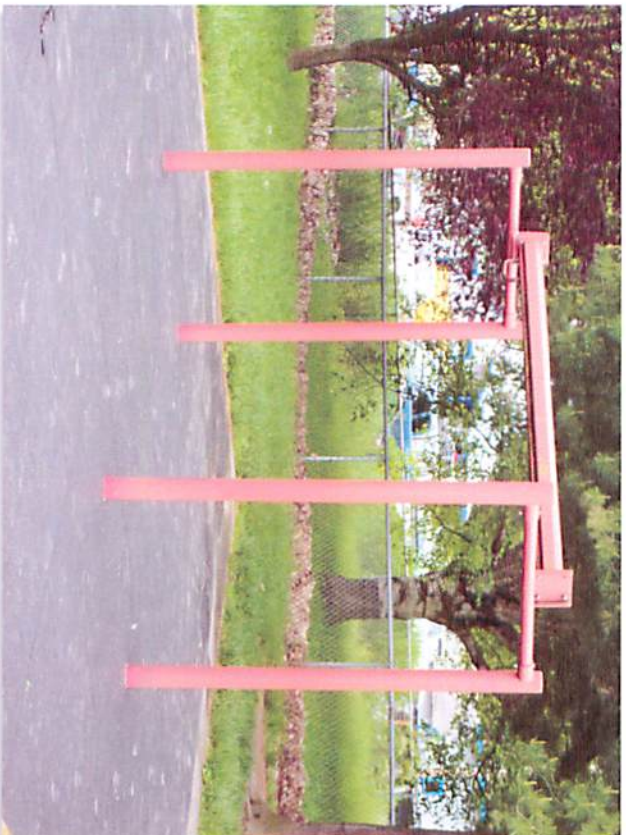
Sincerely,

Ryan T. Stokes
Director of Business Services
Snoqualmie Valley School District

FCES Playground Project Volunteer timesheet for Planning and Design Work - Spring 2011

Name	Date	Hours	Comments
Dan Schlotfeldt, FCES Principal	12/14/10	1.00	initial meeting with PNW, measure & walk existing playground, catalog review
	1/11/11	0.50	Review first draft
	2/15/11	0.50	3rd draft review
	3/1/11	0.50	review of design
	4/13/11	0.50	communication with district, project review
	total	3 hours	
Morann Johnson, FCES Teacher	4/27/11	0.25	teacher liason, project review
	total	.25 hours	
Sophie Harris, PTSA President	12/14/10	1.00	initial mtg w/ PNW, measure and walk existing, catalog review
	1/11/11	0.50	review first draft
	1/30/11	0.50	second draft review, email
	2/15/11	0.50	3rd draft review
	3/1/11	1.00	review of design
	4/1/11	0.50	walk area and review
	4/26/11	0.50	FCES staff meeting, project review
	6/6/11	0.50	4th draft, project timeline for demo and install
	total	5 hours	
Bess Carter, PTSA Treasurer	2/15/11	0.50	review
	1-Mar	1.00	project design and review
	total	1.5 hours	

Existing Play Equipment at Fall City Elementary School - June 2011



Appendix A